

ELSA and the Early Years Learning Framework (EYLF)

The Early Learning STEM Australia (ELSA) program has been developed by SPLAT Maths to align with the Early Years Learning Framework (EYLF). Each activity in our ELSA children's apps map to at least one Outcome from the EYLF.

Below is a list of EYLF Outcomes covered by the ELSA program:

Outcome 1 – Children have a strong sense of identity

- Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- Children learn to interact in relation to others with care, empathy and respect.

Outcome 2 – Children are connected with and contribute to their world

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- Children become aware of fairness.

Outcome 3 – Children have a strong sense of wellbeing

- Children become strong in their social and emotional wellbeing.
- Children take increasing responsibility for their own health and physical wellbeing.

Outcome 4 – Children are confident and involved learners

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.

Outcome 5 – Children are effective communicators

- Children interact verbally and non-verbally with others for a range of purposes.
- Children express ideas and make meaning using a range of media.
- Children use information and communication technologies.